ACTIVITY ANSWER KEY

Chapter 5, Section 1

Check your answers from the Answer Key.
Correct all errors, then complete your next goal.



Lesson 1: *Writing*
The Mountebank and the Farmer

1. (a) a farmer
2. (c) prejudice
3. device, gadget
4. imitate, copy
5. to gather by careful selection
6. research
7. choosing your topic, writing your thesis statement, selecting your sources of information, completing your source cards and note cards, completing your outline, completing your rough draft, completing your final draft
8. Length: 8-20 pages long; 200 words per page, double-spaced
   Footnotes: must follow style presented in this chapter
   Bibliography: must follow style presented in this chapter
   Completion Date: completed and accepted before taking the final test
9. (1) Two sets of index cards: 3x5 and 4x6
   (2) dictionary
   (3) thesaurus
10. topic
11. (1) interesting
    (2) not so narrow as to be dependent only on self experiences, thoughts and feelings
    (3) researchable
    (4) not too technical, requiring specialized knowledge unavailable in local libraries or specific only to a narrow audience
    (5) not too general; unable to be covered well in 8-20 pages
12. freewriting
13. five, develop
14. listing
15. evaluating
16. *"A man persuaded against his will, the same opinion holds he still."*



Lesson 2: *Writing*
For What Are You Listening?

1. (b) a Cherokee
2. (b) training your ears
3. to listen, learn and obey
4. a mixture of letters and symbols that represent words or concepts
5. a member of a church order (pastor, priest)
6. (a) Choosing a topic: the topic is chosen, stated, narrowed and ready for research.
   (b) Approaching the topic: the writer decides which strategy to use for his delivery.
   (c) Filling in the background: information is gathered from articles, encyclopedias, newspapers, and magazines as well as the writer's previous knowledge.
7. historical development
8. the development of the written language of the Cherokee people
9. syllabary
10. (b) information about the man who invented the written language
11. (b) False
12. (any order) similarities, differences
13. favorite sites for filming western movies
14. (any order) Old Tucson, Mescal
15. (wording may vary)

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Similarities: both are towns in Arizona, both are used for producing western films

Differences: Old Tucson was built 30 earlier than Mescal; Old Tucson is open to tourists; Mescal is not

16. (a) True
17. separates, discusses
18. traffic in Manhattan, New York
19. (any order) pedestrian, personal motor vehicle, equestrian, bicycle; (any order) busses, taxis, subways, trains, airplanes
20. ferries
21. (wording may vary) the positive and negative qualities, who is more prone to which type of transportation, which type is more economical and convenient for different types of persons
22. problem, explains how various experts have responded to solve the problem, presents his own solution
23. the historical and current relationship between Cherokees and white people
24. causes; problems; solution
25. (a) the historical clash of human nature when one culture or group of people moves from one location to another
26. (a) their reception and response to the peoples already inhabiting the area
27. (f) only b and c
28. (c) current arguments over ancient grievances, land disputes, and solutions to government involvement regarding reservations
29. (d) the conversion of reservation property into private holdings, allowing free enterprise to dictate who controls the land; a conversion of reservations from federal lands into individual municipalities such as a county or city with its own governing council
30. (b) False
31. opinions; research
32. should Americans risk their lives to establish women's rights in Muslim countries?
33. Iraq
34. Fern Holland
35. (any three) the lives of women in Iraq; the basis for human freedoms; the moral rights and wrongs for treating humans, especially women, in certain ways; the value of one life over another; the stories of others, in addition to Fern Holland, who gave their lives for the benefit of others; the Muslim view of women; the views of women of other major world religions.
36. *"A good listener is not only popular, but after a while, he knows something."*



Lesson 3: *Writing*

Nettie Fowler McCormick (1835-1922)

1. (c) Nettie's management of her husband's estate; her philanthropy
2. (c) positive management of financial resources
3. giving away or letting go of things
4. a person who loves human kind and makes efforts to increase the well being of humans by giving large, charitable contributions
5. the effective management of property, finances and business affairs
6. property, salary or equipment provided by a third party
7. looking, examining
8. short, concise, informative articles
9. fact finding, planning
10. approach, purpose, content
11. protecting sperm whales in the Pacific Ocean
12. problem-solution

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13. light articles; textbooks; parents, friends, mentors
14. free write
15. (any three) the average length and weight of a sperm whale; how deep sperm whales dive and how long they are capable of staying underwater; the Indian hunters of the Pacific Northwest used canoes made of huge cedar trees to hunt sperm whales; a white sperm whale was a central figure in the classic novel, *Moby Dick*; the Bible relates a story of a prophet named Jonah who spent three days and nights in the belly of a large fish, possibly a sperm whale; why whale hunters prefer sperm whales
16. Who? What? When? Where? Why? How?
17. (a) True
18. to relate clearly the exact purpose of the paper
19. history; chronological
20. exploring the history and solving the problem of over-hunting sperm whales in the Pacific Ocean
21. Sperm whale hunting has been carried on continuously in the north Pacific for hundreds of years, and has put the sperm whale on the endangered species list. A practical solution exists, one that will benefit the remaining whales and the whaling companies.
22. a short history of sperm whale hunting; the problem of over hunting; a solution to the problem
23. (d) Both involved good stewardship of resources.
24. *"For employee success, loyalty and integrity are equally as important as ability."*



Lesson 4: *Writing*
The History of 57 Cents

1. (d) a little girl's contribution to help a church raise money
2. (a) sharing what you have, even if it is little
3. (d) biographical sketch of Mr. Conwell
4. __e__ Russell Conwell
5. __b__ John Ring
6. __d__ Herman
7. __c__ Berks and Mervine
8. __a__ Temple University
9. __f__ famous lecture
10. (c) how to look for and utilize opportunities for making money right where you are
11. __a__ Al Hafed
12. __b__ trout farms and wooden toys
13. __c__ maple confectionary
14. to remove the covering; to disclose; to reveal
15. a decoration along the top of a wall or door
16. finding, sorting, studying, evaluating
17. (wording may vary) Avoid information that would tempt you to chase "rabbit trails."
18. the local library
19. general collection, reference collection, periodicals, multimedia
20. (a) True
21. (wording may vary) Circulating books are available to be "checked out" or borrowed from the library by members. Reserve books are loaned or "checked out" only under special conditions or not at all.
22. (b) False
23. encyclopedias, dictionaries, indexes, directories, handbooks, yearbooks, atlases, guidebooks
24. Internet

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25. magazines, newspapers, pamphlets, journals, brochures
26. computer
27. (any five) audiocassettes, videos, CDs, films, DVDs, filmstrips, slides, microfilm, and microfiche
28. resources
29. subjects, titles, authors; location
30. alphabetically
31. last
32. The call number is located on the bottoms of both the title and subject card.
33. resource titles, call numbers
34. article
35. *Reader's Guide to Periodic Literature*, (any order) Agricultural, Art, Education, Song
36. *"The first essential to progress in any department of human experience is to have something worth living for and to have something of value to give to the world."*



Lesson 5: *Writing*
Julius Caesar's Turning Point

1. (d) Julius Caesar's courage
2. (a) being courageous and decisive
3. very dry, scorched
4. planner, organizer of tactics
5. disloyalty to one's own country
6. source cards; bibliography, footnotes
7. note cards
8. information; outline
9. (1) author's name
   (2) title of the book
   (3) where the book was published
   (4) name of the publisher
   (5) the date the book was published
10. (1) author's name
    (2) title of the article in quotes
    (3) name of the periodical, underlined
    (4) volume or edition number
    (5) place published
    (6) date of the periodical
    (7) exact pages on which the article was printed
11. (1) name of the author
    (2) title of work
    (3) name of website
    (4) address of website
    (5) name of organization sponsoring the web site
    (6) date of publication
12. (1) topic or subtopic (upper left corner)
    (2) source of information (upper right corner)
    (3) page number or website address (right side, below source)
    (4) author's name (top, center) (last name, first name, middle name or initial)
    (5) your ideas about the information (or direct quote from the author)
13. exact words
14. in his own words
15. main points
16. concise
17. *"Men are nearly always willing to believe what they wish."*

Submit your writing assignments to your teacher, then ask for your QUIZ over Section 1.
Reminder: Students who score 85% or higher on the section quizzes may be exempt from the chapter test!

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